

Education-occupation mismatch of migrants in the Italian labour market: The effect of social networks

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Società Italiana degli Economisti Palermo - 25 October 2019



RESEARCH QUESTIONS

 Evidence throughout Europe suggests the existence of a difference between natives and foreigners when it comes to education-occupation mismatch

Are first- and second-generation migrants more over-educated than nationals, ceteris paribus?

- Numerous are the factors leading to mismatch

What is the role of informal networks in generating mismatch? Is this different for natives and migrants?

- 1. Introduction: immigration, mismatch and informal networks
- 2. Mismatch, network and other definitions
- 3. Data and method: PLUS & Probit/PSM/IPW
- 4. Empirical results
- 5. Conclusion and public policy considerations

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Why should we care ??

Immigration has become a structural phenomenon:

- Acceleration: nowadays 8.5% of the population
- Long-term (or irreversible) changes of ethnic composition
- Ageing population in the great North (west but also east)
- New push factors

Mismatch is essentially a misallocation of human resources



Migrants' over-education

Large literature on migrants' insertion in labour markets

wrt/ mismatch, different explanations:

- Information adjustment & difficult transfer of human capital
- Quality of the capital being transferred
- Mismatch in the country of origin
- Cultural proximity and language
- Attitutes toward foreigners (discrimination)
- Use of informal networks: referral hiring



The effect of networks

Literature (not as large though) has produced conclusions in shades

- Kalfa & Piracha (2017) for Australia: network increases mismatch
- Alaverdyan & Zaharieva (2019) for Germany: idem
- Chort (2016) for Senegalese community is several ctries: contrary

We propose to look at the Italian case



Three-fold contribution

- We look into the Italian case
- We rely on respondents' declared use of networks (rather than proxies)
- We break down the foreign population into
 - Those who migrated
 - Those who were born foreigners in Italy or grew up in IT (second generation)

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2. Mismatch, network and other definitions

Defining education-occupation mismatch

Three main definitions

- **Normative approach**: measured using a classification elaborated ex-ante, which specifies the level of educational attainment required for each occupation. PB: need extensive data
- Workers' self-assessment: PB: horizontal vs. Vertical mismatch + underlying mechanisms defining perception when comparing foreigners and nationals
- **Statistical approach:** distribution of workers' education levels within occupational groups. Suitable to compare the distribution of different groups (even though there are limitations to it)

 => Here, we'll consider the modal educational level applied to

ISCO one digit



2. Mismatch, network and other definitions

International Standard Classification of Occupations (ISCO-88 (COM))

1	Legislators, senior officials and managers	(1 digit)
2	Professionals	(1 digit)
3	Technicians and associate professionals	(1 digit)
4	Clerks	(1 digit)
5	Service workers and shop and market sales workers	(1 digit)
6	Skilled agricultural and fishery workers	(1 digit)
7	Craft and related trades workers	(1 digit)
8	Plant and machine operators and assemblers	(1 digit)
9	Elementary occupations	(1 digit)
10	Armed forces	(1 digit)



2. Mismatch, network and other definitions

Informal networks

Resorting to social capital to look for and find a job: "Friends, relatives and acquaintances"

- Intensity of use of networks (0-12)
- Current job found through informal network (0-1)

First and second generation migrants

Born with foreign citizenship who

- Prevalently grew up abroad
- Prevalently grew up in Italy (0-18 yo)

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3. Data and method: PLUS & PSM/IPW

Data: Participation Labour Unemployment Survey

45,000 obs; 18-75 yo; collected in October 2018 **BUT** Focus on population available for work: 31,600 obs; 2.4% foreigners

Controls

For all: Area of residence (x3), city size, gender, children, work status, father's education, sector of activity, period in which mismatch occurred For migrants: area of origin, years since arrival For counterfactual: education





Method: two-fold

- 1. Probit regressions
- 2. Use of counterfactual impact evaluation method
- Propensity Score Matching: logistic model and matching methods

 <u>Treatment = being foreigner</u>
- Inverse Probability Weighting: multinomial logistic model for treatment and logistic for impact

<u>Treatment = 1:migrated</u>

2:grew up in IT

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4. Empirical results

Tab. 4. Probit regressions, average marginal effects, Models 5 to 10.

1 ab. 4. From regressions, average marginal effects, wholes 5 to 10.												
T 1 1/2	Model 5		Model 6		Model 7		Model 8		Model 9		Model 10	
Foreign citizen	-0.0121				-0.0166							
	(0.011)				(0.014)							
Migrated			-0.0005				-0.0038					
			(0.014)				(0.017)					
Grew up in IT			-0.0381	**			-0.0503	*				
			(0.016)				(0.028)					
Network-looking	-0.0041	***	-0.0041	alicalcalc					-0.0037	7		
	(0.000)		(0.000)						(0.003)	┙		
Age	0.0003		0.0003		0.0005	**	0.0005	**	0.0052	***	0.0043	**
_	(0.000)		(0.000)		(0.000)		(0.000)		(0.002)		(0.002)	
Gender	-Ò.0556	***	-Ò.0553	और और और	-0.0543	***	-Ò.054Í	***	-0.0664	**	-ò.0909	skok
	(0.004)		(0.004)		(0.004)		(0.004)		(0.028)		(0.040)	
Child(ren)	-0.025	***	-0.0251	380 380 380	-0.0233	states.	-0.0234	***	-0.0423		-0.0653	*
o.m.q. a.,	(0.004)		(0.004)		(0.005)		(0.005)		(0.035)		(0.039)	
Area Centre	0.018	***	0.018	****	0.0163	***	0.0162	***	0.051		0.0782	**
and come	(0.005)		(0.005)		(0.005)		(0.005)		(0.041)		(0.038)	
Area South	0.0098	**	0.0099	**	0.0035	*	0.0037	*	-0.0525	*	-0.0418	
Alea Souul	(0.004)		(0.004)		(0.005)		(0.005)		(0.031)		(0.049)	
Matauatitaa		***	786	***		***		***		**	•	***
Major cities	0.0272		0.0273		0.0302		0.0303		0.068		0.0887	
Tell of C	(0.004)	***	(0.004)	***	(0.004)	***	(0.004)	***	(0.029)	***	(0.033)	***
Father's education	0.1183	40.40.40	0.1183	***	0.1029	obsolvols	0.1029	alle alle alle	0.1081	other other outs	0.1023	did di
*** *	(0.005)	40.40.40	(0.005)	distant	(0.004)		(0.004)		(0.032)		(0.033)	
Work status	-0.0602	***	-0.0602	***					0.0196			
_	(0.004)		(0.004)						(0.043)			
Temure	-0.0034	***	-0.0034	***	-0.0034	****	-0.0033	***	-0.0008		-0.0034	
	(0.000)		(0.000)		(0.000)		(0.000)		(0.003)		(0.003)	
Public	-0.0445	***	-0.0446	***	-0.0429	alcaka):	-0.0429	***	-0.1047	**	-0.0589	
	(0.004)		(0.004)		(0.005)		(0.005)		(0.047)		(0.054)	
Network-finding					-0.0651	oje oje oje	-0.0654	akakak			-0.0784	opeope
					(0.005)		(0.005)				(0.036)	





Tab. 5. Estimation of the average effect on the treated (ATT) of being a foreigner: logistic, nearest neighbour, Kernel and radius matching estimations.

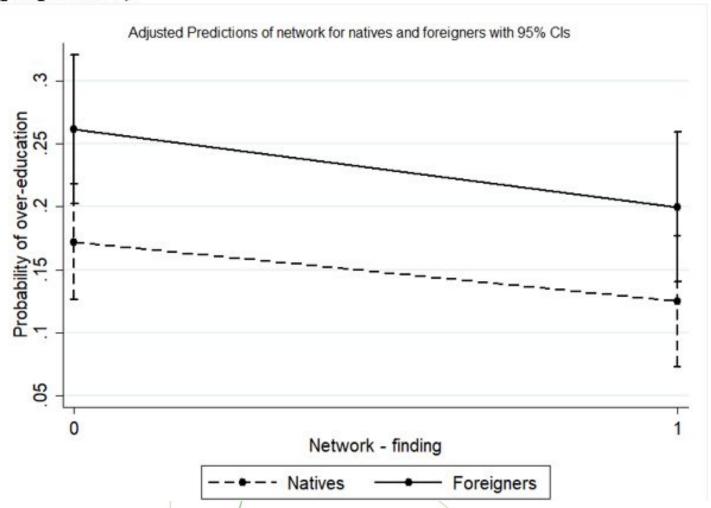
-		,				
ATT	Probit model	Nearest neighbour	Kernel matching ^x	Radius matching	Probit model	Probit model
				(0.1)		
Foreign citizen	0.091 ***	0.069 ***	0.047 **	0.089 ***	0.091 ***	0.084 ***
	(0.024)	(0.023)	(0.022)	(0.021)	(0.026)	(0.032)
Network-looking	3				-0.002	
					(0.003)	
Network-finding						-0.054 *
						(0.032)
		·	·	·		

x: bootstrap std.err.





Fig. 1. Predicted effect of networks on mismatch between natives and foreigners (proportions).







Tab. 6. Estimation of the average effect of migration and migration background: multinomial logistic estimation.

Average treatment effect on the treated	Coefficien	ts	
Migrated vs. natives	0.0655	***	
	(0.014)		
Migration background vs. natives	0.0241		
	(0.047)		
Migrated vs. migration background	0.155	***	
	(0.053)		

4. Empirical results

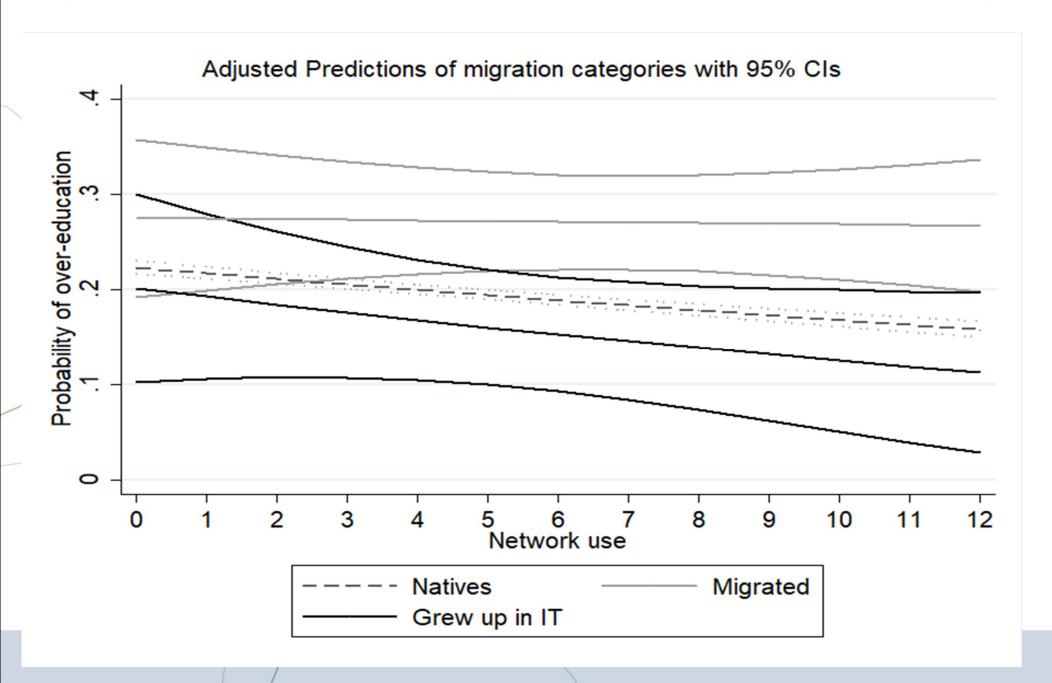


Tab. 7. Estimation of the effect of informal networks. Logistic regression with inverse probability weighting, average marginal effects.

 Average treatment effect on the treated	eatment effect on the treated Probit model 1		Probit model 2		
Migrated	0.0881	***	0.0827	***	
	(0.026)		(0.032)		
Grew up in IT	-0.0339		-0.0433		
	(0.031)		(0.038)		
Network-looking	-0.0055	***			
	(0.001)				
Network-finding			-0.0811	***	
			(0.006)		

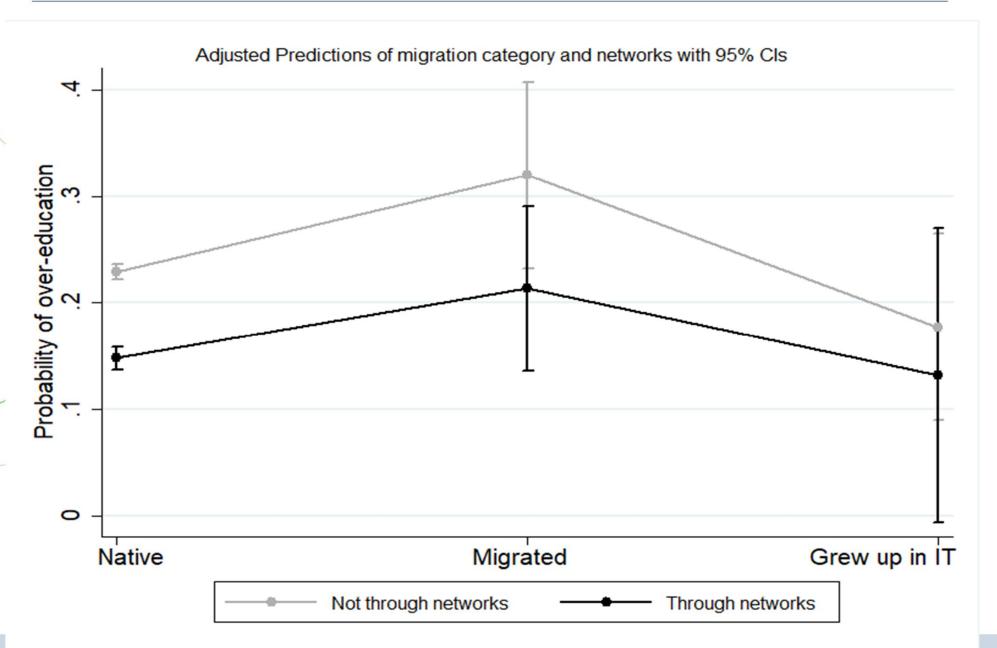
4. Empirical results











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6. Conclusion and public policy considerations



Conclusions

- More research is needed!
- Migrants **vs.** natives & second generations
- There is an effect of networks but that does not vary much across categories

Policy hints

- What can you do about networks...
- Recognition of qualifications as the way to go? → very little research on that !!



Thank you!

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Working paper available at: https://ideas.repec.org/p/zbw/glodps/398.html

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