

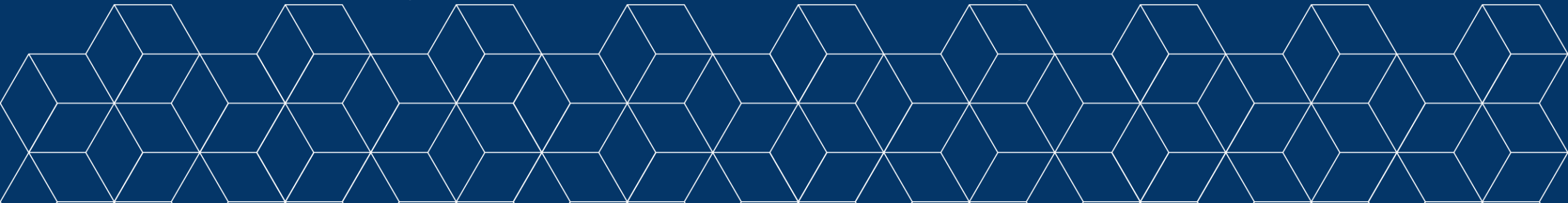


# ETF FORUM FOR QUALITY ASSURANCE IN VET: ANNUAL MEETING

Turin, 31<sup>st</sup> of January 2024

Recap on Day 1 and reflections on the site visit

by Concetta Fonzo and Laura Evangelista



# EQAVET AND THE ITALIAN QA SYSTEM

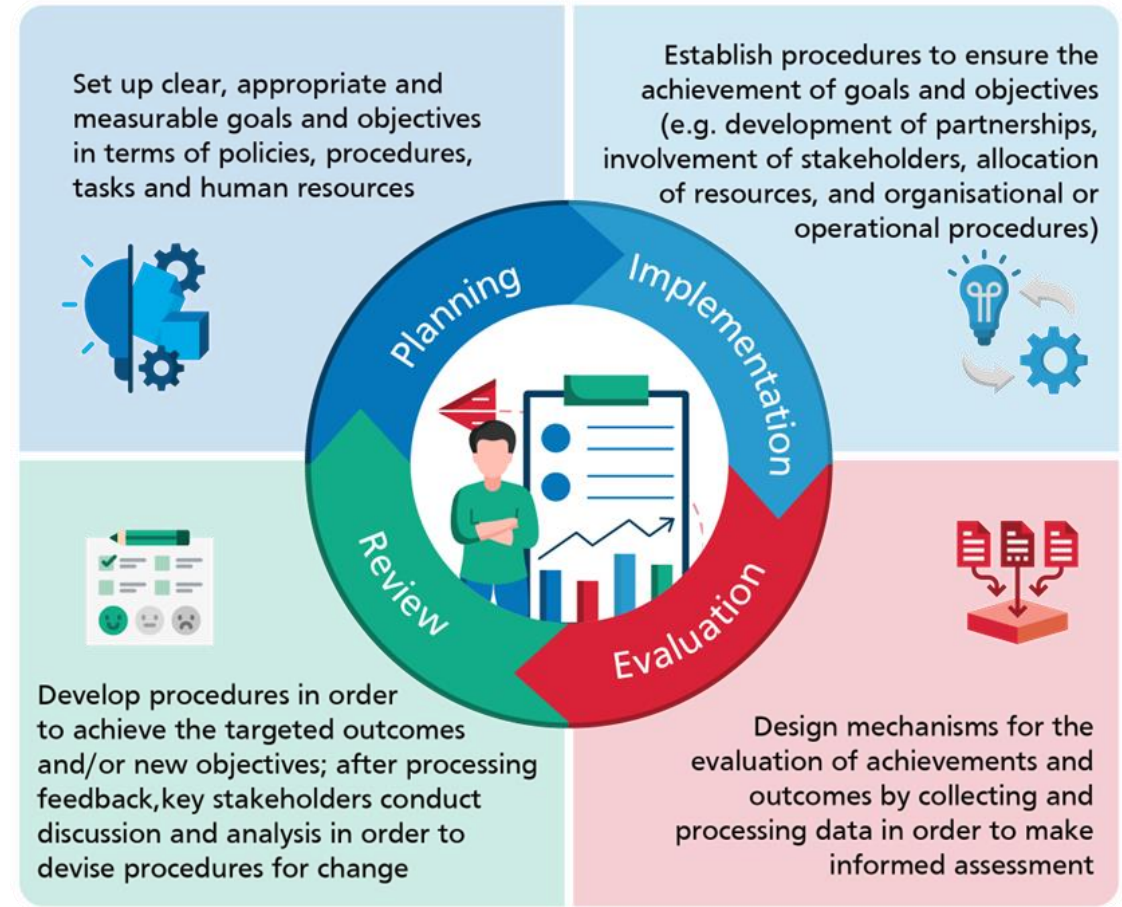
The **European Quality Assurance Reference Framework for Vocational Education and Training (EQAVET)** emerged from the **2009 recommendation** and was reconfirmed by the **2020 recommendation**, as a European wide framework to support quality assurance in Vocational Education and Training (VET) across Europe.

EQAVET is based on a **quality assurance and improvement cycle (planning, implementation, evaluation/ assessment, and review/revision)** and a selection of descriptors and indicators applicable to quality management at both VET system and provider levels.

EQAVET does not prescribe a particular quality assurance system or approach but provides a **framework of common principles, indicative descriptors and indicators** that may help in assessing and improving the quality of VET systems and provision.



## The Quality Assurance Cycle



# EQAVET AND THE ITALIAN QA SYSTEM

The **Italian EQAVET National Reference Point (NRP)** was established in 2006. The Italian NRP is located in **Inapp**, in Rome.

The Italian NRP promotes a **Steering Committee (National Board)** which includes delegates from the Ministry of Labour and Social Policies, the Ministry of Education and Merit, the Regions and the Autonomous Provinces, the Social Partners as well as training experts and representatives of the Italian Vocational Education and Training providers.

The Italian NRP **promotes the application of the EU Recommendations** (2009 and 2020) and supports the national process for the implementation and development of a National QA system in VET, through its **National Plan for Quality in VET** and the circulation of practices and tools (**EU Peer Review methodology**) for the adoption of a continuous improvement process.



# GENERAL EDUCATION AND VET IN ITALY

The second cycle of education starts at the age of 14 and offers two different pathways

the upper secondary school education

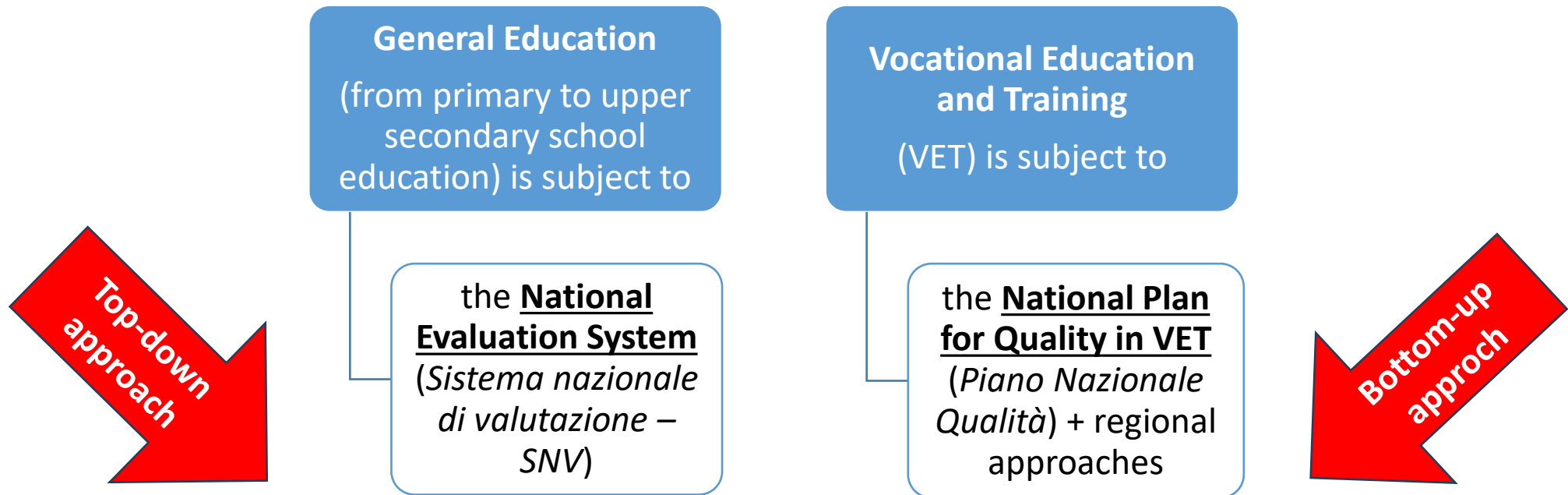
the regional vocational education and training

Upper secondary school education (*scuola secondaria di II grado*) offers general (*liceo*), technical (*istituto tecnico*) and vocational (*istituto professionale*) programmes. Courses last 5 years. At the end of the upper secondary school education, students who successfully pass the final exam, receive a diploma that gives them access to tertiary education.

Regional vocational training offers three or four-year courses organised by accredited training agencies or by upper secondary schools. At the end of regional courses, learners receive a qualification that gives them access to second-level regional vocational courses or, under certain conditions, to courses at Higher technological institutes (*Istituti tecnologici superiori* – ITS Academies)



# QUALITY ASSURANCE SYSTEMS AND TOOLS IN ITALY



Internal and external evaluation are part of the same procedure which consists of 4 phases that take place in 3 years. The external evaluation is carried out by an External evaluation teams that are made up by an inspector (technical manager of the Ministry) and two experts selected by the INVALSI, one from and one external to the school.

Internal and external evaluation are part of the European Peer Review procedure which consists of 4 phases that take place on a voluntary. The external evaluation is carried out by an External evaluation teams that are made up by 4 Peers (teachers/trainers that belong to similar VET providers).



# SITE VISIT TO A VOCATIONAL TRAINING CENTER IN TURIN

**The CNOS-FAP Piedmont Association**, with different Centres of Salesian Institutions, is an Italian Training Association.

The **13 VET Centers** (in Piedmont, 60 in Italy) **CNOS-FAP** provide a public service in vocational guidance and vocational education and training, following the educational methodology of St. John Bosco.

## **Main provisions:**

- Basic vocational training for young people (from fourteen to eighteen years) iVET
- Higher and specialized vocational training
  - Continuous training initiatives
  - Vocational guidance services

• More than **400 vocational courses**

• More than **6.000 students every year**



# SITE VISIT TO A VOCATIONAL TRAINING CENTER IN TURIN

Personalized Learning Path

Survey of expectations for students and companies

Company Partnerships/Agreements

Evaluation and Satisfaction survey

Accreditation schemes

Student/Client/  
User centred  
approch

Mix of QA  
measures



# SITE VISIT TO A VOCATIONAL TRAINING CENTER IN TURIN

Organizational Model and Code of Ethics

ISO 9001-2015 Quality System

Certification

Regional Accreditation Training Actions

Regulated training - Safety, Food and Beverage Administration Pathways, Specific Registers

Ministerial Authorization Brokerage Services

Regional Accreditation Employment Services

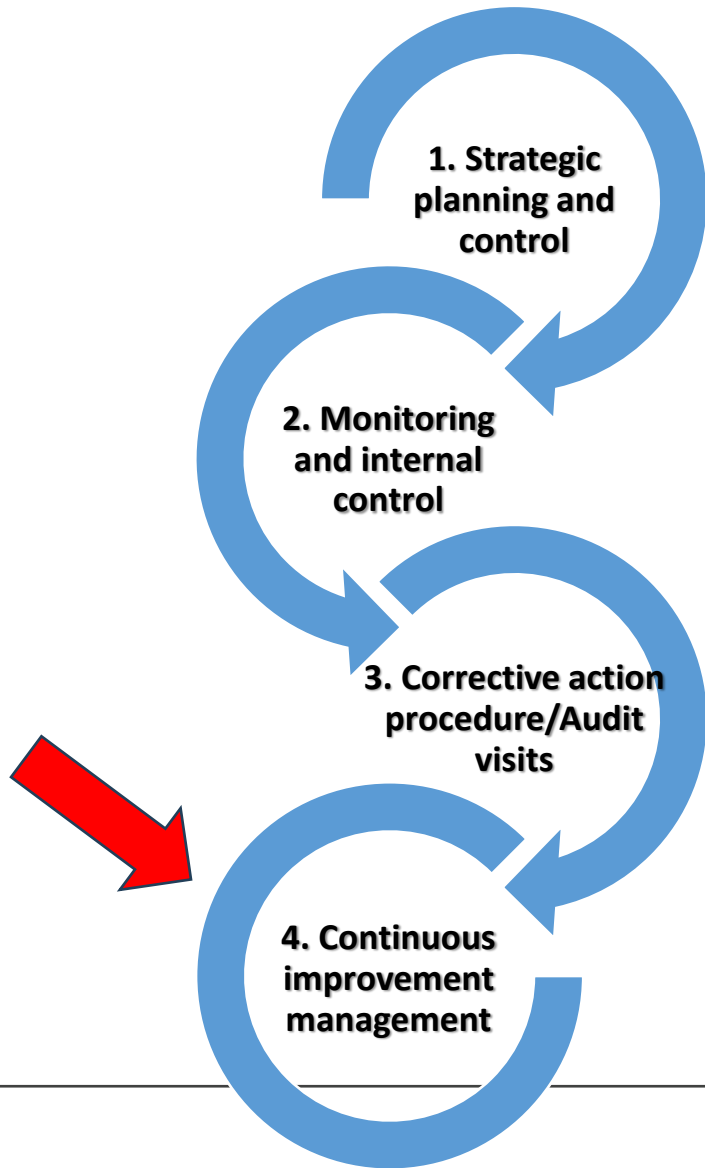
Fondimpresa Accreditation (Industries)

Formatemp Accreditation (Employment on casual basis)





# SITE VISIT TO A VOCATIONAL TRAINING CENTER IN TURIN



Scheda Processo

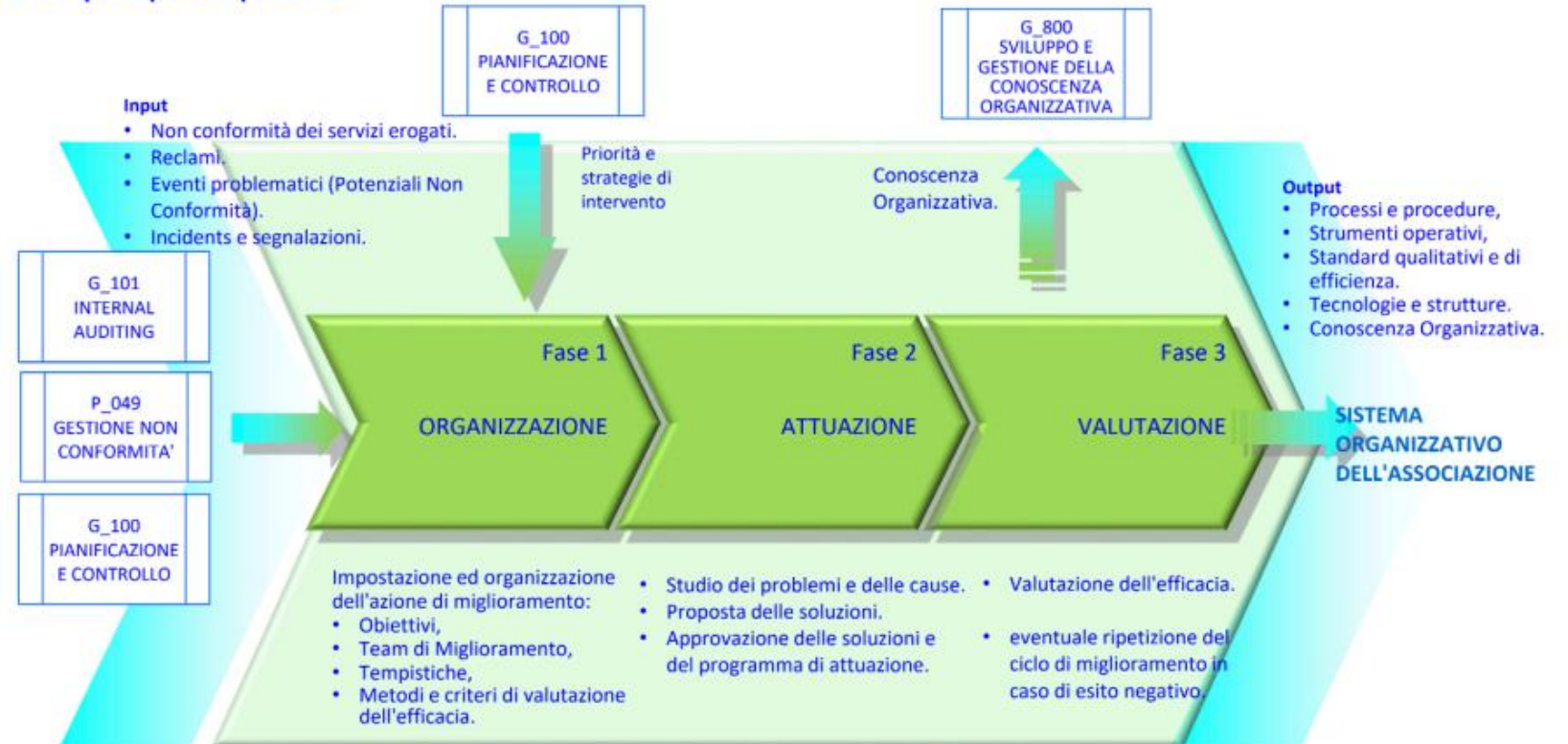
## Gestione del miglioramento continuo

Accedi ai Documenti Operativi  
On Line

Codice  
**G\_105**  
Prima dell'uso verificare che questa sia la versione "attiva" (siq.cnos-fap.net)

Revisione  
**1**  
Data  
**10/04/2018**

### Le fasi principali del processo



# ACCREDITATION SCHEMES IN ITALY

Public and private providers may apply for accreditation.

The training activities provided by the Piedmont Region can be entrusted for their implementation to the following Training Agencies:

(a) public bodies carrying out vocational training activities;

(b) non-profit-making bodies that are an emanation of democratic and national organizations of employees, self-employed persons, entrepreneurs, the cooperative movement or associations with educational and social purposes;

c) consortia and consortium companies with public participation;

(d) companies and consortia of companies.

To be accredited, operational providers shall ensure their compliance with the following criteria:

- (a) management and logistical skills
- (b) economic situation
- (c) professional skills
- (d) levels of effectiveness and efficiency in previous implemented activities
- (e) interrelations with the social and productive system present in the territory

These requirements shall be developed and detailed in the Synoptic Operations Manuals of Accreditation, which shall be divided into:

-Criteria,

-Indicators,

-Parameters and evidence (according to which Non-Compliances are issued)



# ACCREDITATION SCHEMES IN ITALY

The accreditation for vocational training activities is issued in relation to four training macro-typologies:

**Macrotypology A** - *Training for the fulfilment of the right to education*

**Macrotypology B** - *Higher education*

**Macrotypology C.** - *Continuing training*

**Macrotypology D** - *VAT subsidiary programmes*

The following types shall be identified in relation to users: *training for the disadvantaged category; for disabled people ; for unemployed adults and continuing education on individual demand ; for trainees ; for distance training.*

**Checking requirements for system quality:** checks are carried out in a comprehensive manner for all operational providers by third-party assessors appointed and trained by Regione Piemonte, or by regional officials who check the requirements through operation manuals as a tool of control.

Some of the checks are also carried out by the offices of the Piedmont Region for some **documentary aspects relating to the economic-financial situation.**

The audit reports, drawn up by the auditors, are evaluated by Regione Piemonte which also manages and updates the public list of accredited providers.



# STANDARDS FOR VET QUALIFICATIONS AND DIPLOMA

Update of the National VET repertory: background and objectives. The new VET repertory has been implemented by Piedmont Region with D.G.R. (Regional Council Resolution) no. 8 – 468 of 8 November 2019 as amended.

It is the result of a complex **updating work** undertaken by the regions since autumn 2017 with the aim of making it increasingly responsive to the demands of the business sector. The regions have verified the new training needs expressed on the local level and have started to update and integrate the national VET repertory through direct involvement of stakeholders for adapting the individual actors of the VET system to regulatory and labour market development.

The development of the repertory was requested by the business sector and the associations of training providers and shared with all institutional actors such as the Ministry of Education, the Ministry of Labour and ANPAL and was actively supported by national and regional technical assistance.



# STANDARDS FOR VET QUALIFICATIONS AND DIPLOMA

## The new VET repertory:

- 26 qualification programmes, divided into 45 specializations, **17 of which are regional**
- 29 diploma programmes, divided into 55 specializations, **8 of which are regional**

Piedmont Region, based on the needs expressed at the territorial level and complying with the criteria established at the national level, has defined the new regional profiles in November 2019.

Piedmont Region has broadened the target and methods for **programme implementation** to meet the needs of a heterogeneous target group, encourage the transition between education and vocational training, prevent early school leaving and promote the employability of young people, according to the national provisions.

The qualification and diploma programmes are divided into the following types:

- **Three-year qualification programmes- 2970 hours**
- **Two-year qualification programmes (with previous credits) – 1980 hours**
- **Annual diploma programmes– 990 hours**
- **Four-year diploma programmes- 3,960 hours**
- **Qualification programmes for adults with previous skills – 990 hours**
- **Diploma programmes for adults with previous skills – 990 hours.**



THANKS FOR YOUR ATTENTION!

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