









The integrated approach to quality management in general education and VET in Austria: QMS

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RQB - Austrian Reference Point for Quality Assurance in General and Vocational Education and Training

- Started on 1st of October 2007as ARQA-VET, since 2021 as RQB;
- Is funded by the Ministry of Education, Science and Research;
- Close cooperation with the Ministry;
- Is a unit of the OeAD (Austria's Agency for Education and Internationalisation) in the department Quality and Transparency
- Staff: currently 7 persons









Federal Ministry Education, Science and Research





European Quality Assurance













The new Quality Management System for Austrian Schools (QMS)

- QMS is the new Quality Management System for all Austrian schools and is implemented in schools for general and vocational education and training from 2021 till 2024.
- ▶ Before 2021 different quality management systems for VET schools (QIBB Quality initiative VET) and for general education (SQA School Quality in general education) existed. Schools are in the midst of a transition process to the new quality management system QMS.
- For the success of QMS it was crucial that all schools could experience advantages of the new quality management system and its design compared to the previous one.









Why a new and common QM system for all schools?

- Debate on school autonomy
- The Education Reform Act of 2017
 - Change in the structure of federal state administration
 - Creation/Establishment of Boards of Education with 31 education regions
 - Reframing of the role of local education authority (from school type specific inspectorates towards a school supervision across all school types in each education region)







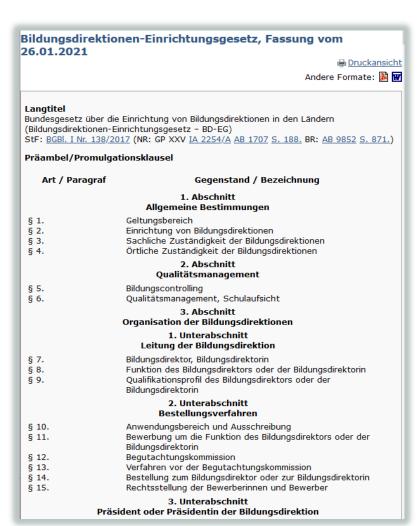


Legal basis:

The Education Reform Act of 2017 \rightarrow § 5 BD-EG

What is to be targeted in particular is the development and implementation of ...

- a quality framework
- an education monitoring
- a periodical planning and reporting strategy (development plans, quality reports, quality programmes) as well as periodical reviews and target setting meetings between the school administration and the schools
- instruments and expertise for the compulsory self evaluation of schools
- quality audits (external school evaluation)
- **(...)**









2 quality management systems as the starting point



SQA School quality in general education	QIBB Quality initiative in vocational training qibb
since 2012/13 as of 2014/15 nationwide	since 2004 as of 2006/07 nationwide
Compulsory Schools (APS) – many small schools Academic Secondary Schools (AHS) – bigger schools Some 5,000 schools with 770,000 learners	predominantly big schools specific school types (HTL, HUM, HAK, BS) About 700 schools with 330,000 learners
school development plan & review and target setting meeting established (BZG)	Internal evaluation & feedback established
www.sqa.at	www.qibb.at

→ QMS builds on SQA und QIBB – familiar key elements remain

(e.g. school development plan, review and target setting meeting = BZG, internal school evaluation)









Strategic alignment of QMS

- Focus on learning and teaching processes as well as on learners, more offers on the level of teaching-related quality development
- Strong focus on teachers and teams of teachers in QM
- reinforcement of evidence-based actions on school and teaching level (working with data and indicators)
- reinforcement of the commitment in realisation
- Balance between quality development and assurance regarding the new governance







The basis: Quality Framework for Schools



https://www.qms.at/images/quality_framework_for_schools.pdf

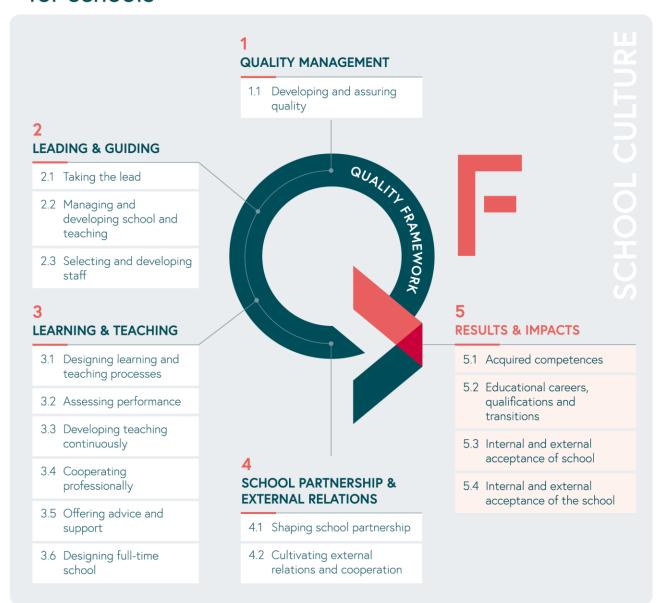






QUALITY FRAMEWORK for schools





The QMS Model



The QMS Model = the architecture and design



How we identify what we achieve ...



Data from:

- · Internal school evaluation (on school level, e.g. from IQES Austria)
- External school evaluation
- Education monitoring (e.g. on sRDP)
- Leader feedback

Data from:

- · Internal school evaluation (on team level, e.g. from IQES Austria)
- · Education monitoring (on team level, e.g. iKMPLUS, sRDP)
- · Feedback in teams

Data from:

- · Internal school evaluation (focus on classes, e.g. from IQES Austria)
- · Education monitoring (focus on classes, e.g. iKMPLUS, sRDP)
- · Feedback from learners

Teaching-related data









What is the QMS model?

The model describes how QMS is structured. A matrix is used for illustration.

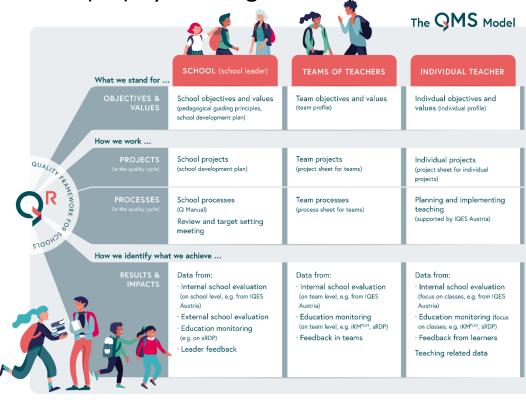
▶ The basis for QMS is the Quality Framework for Schools (QF) by defining what is perceived as a

good school and good teaching in Austria.

In the QMS model, the actors and their activities are related to each other.

The single fields of the matrix show which instruments in QMS are available to the actors.

The implementation of QMS serves for the benefit of the students, who should receive the best possible teaching.



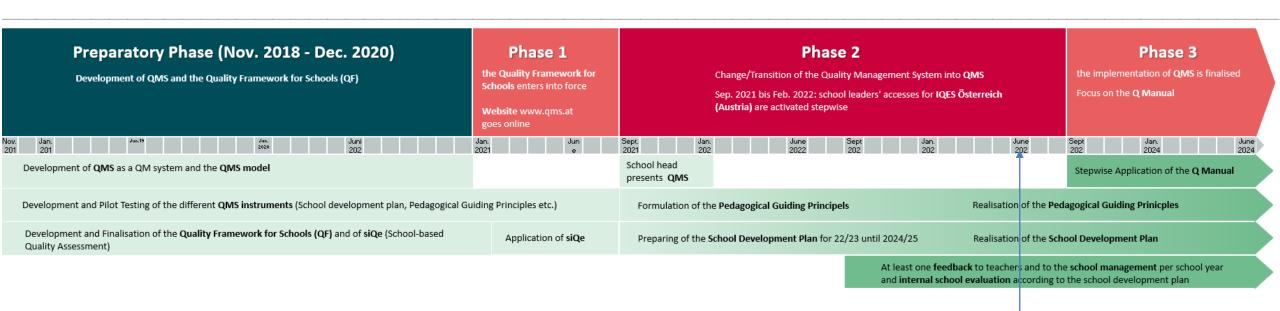








The timeline for development, start, implementation









= Bundesministerium Bildung, Wissenschaft und Forschung

Über QMS

Qualitätsrahmen

IQES AT

Q-News EN Q

All information at www.qms.at



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Qualität macht Schule

Q-News

02 Mai 2023 Neue Beispiele für die Instrumente der Lehrenden

04. April 2023

für das BZG

02. Januar 2023

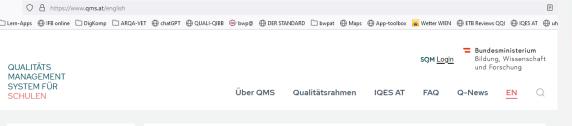
4 Pilotvideos

und Lehrenden-Teams

NEU: Checkliste zum SEP

Ein neues Format: "QMS an

unserer Schule" - Start mit





This page provides some basic information on QMS in English as not all pages of qms.at are translated and kept updated. Here you find a short introduction, central documents and the main figures in English.

https://www.qms.at/english

Bundesministerium

Bildung, Wissenschaft und Forschung













Aus den NEWS:

Der Qualitätsrahmen für





















Thank you for your attention!



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