

The Erasmus+ Programme



Inapp Erasmus+ National Agency
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INAPP Erasmus+ National Agency legal setup

INAPP (National Institute for Public Policy Analysis) was established on 1st December 2016 following the reshaping of ISFOL with a strategic role of **guidance and support to the governance of national social and labour policies**

INAPP was confirmed as **Erasmus+ National Agency for the Vocational Education and Training field** by the Italian Erasmus+ National Authority for the VET field



Ministry of Labour and Social Policies
Directorate General for Redundancy benefits and Vocational Education and Training

INAPP Erasmus+ National Agency

The **National Agency** cooperates with the relevant INAPP research units for the:

- exchange expertise and know-how
- exchange of updated data, contents and information and evidence-based analysis results
- organisation of joint meeting and events
- participation to specific working groups

The structure of the Erasmus+ Programme provides several opportunities for **synergies with other initiatives at both national and European level:**

- school-to-work transition and work-based learning schemes
- EU tools and networks for transparency, certifications of competences and qualifications as well as quality of learning
- ESF Operational Programmes
- Youth Employment Initiative, and in particular the Youth Guarantee Operational Programme and Your First Eures Job

Erasmus+ National Agencies at national level

INAPP Erasmus+ National Agency

for the Vocational Education and Training field



INDIRE Erasmus+ National Agency

for the School, Higher Education and Adult Education fields

(based in Florence)

Agenzia Nazionale Giovani Erasmus+ National Agency

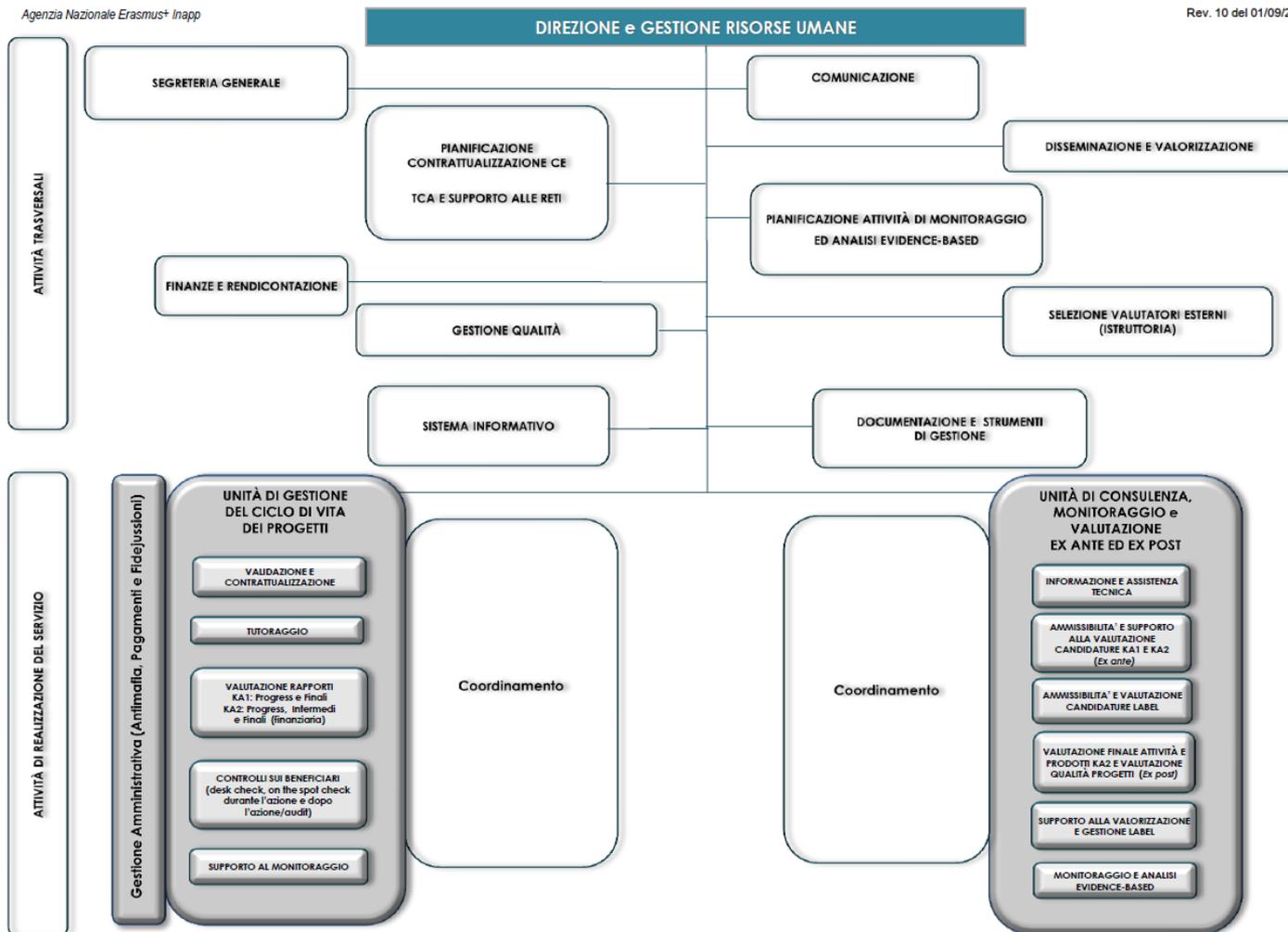
for the Youth field

(based in Rome)

Inapp Erasmus+ National Agency structure

Agenzia Nazionale Erasmus+ Inapp

Rev. 10 del 01/09/2017



INAPP Erasmus+ National Agency

The **Erasmus+ National Agency** main tasks are:

- **promotion of the Erasmus+ Programme** at national level
- **assessment and selection of project applications** to be funded
- **monitoring and evaluation of the Programme implementation**
- **support to project applicants and participating organisations** throughout the project life-cycle
- **cooperation** with the other E+ National Agencies and the EC
- **dissemination and exploitation of Programme results**
- **coordination of the National Team of ECEVT experts**

Erasmus+ Programme actions

Transnational mobility for VET learners and staff

(Key Action 1)

Organisations involved in VET can apply for funding to offer **apprentices and learners** the chance to experience a **vocational training placement** in another country

Learners can spend time in a work place to gain **real life experience** or at a **VET school** where they will also spend time in enterprises

Staff can benefit from funding opportunities to support their **professional development** or by **job shadowing**

Erasmus+ Programme actions



Transnational mobility for VET learners and staff (Key Action 1)

Learners mobility

- a **VET traineeship** in a programme country abroad

Staff mobility

- **teaching/training assignments** – staff from VET schools can teach at a partner VET school abroad. Staff from VET enterprises can also provide training at a VET organisation abroad
- **staff training** – staff can undertake professional development opportunities in the form of a work placement or job shadowing/observation period abroad in an enterprise or other VET organisation



Erasmus+ Programme actions

Strategic Partnerships in the VET field (Key Action 2)
focus on activities designed to improve VET provision across the participating countries

- developing, testing and implementing **innovative approaches and practices for study programmes, learners, staff and organisations**
- facilitating the **recognition and certification of skills and competences**
- **training, teaching and learning activities** such as blended mobility of learners, joint staff training events, and teaching and training assignments
- **transnational activities** to encourage the cooperation, peer learning and exchanges of experience on relevant topics (such as active citizenship, social inclusion and entrepreneurship)

Erasmus+ Programme priorities - 2018

• HORIZONTAL

- ✓ **Development of relevant and high quality skills and competences:** to support individuals in acquiring basic skills and key competences to foster employability, socio-educational and personal development
- ✓ **Social inclusion:** to address diversity and promote shared values, equality, including gender equality, and non-discrimination and social inclusion through education and training
- ✓ **Open education and innovative practices in a digital era:** to promote innovative methods and pedagogies, to develop digital learning materials and to support the effective use of digital technologies and open pedagogies in education&training
- ✓ **Educators:** to promote high-quality and innovative teaching in all educational sectors
- ✓ **Transparency and recognition of skills and qualifications:** to facilitate employability, learning, labour mobility and facilitate transitions between different levels and types of education and training, between education/training and the world of work, and between different jobs
- ✓ **Sustainable investment, performance and efficiency:** to support the design of evidence-based reforms that deliver quality, innovation and relevance in education&training systems and policies
- ✓ **Social and educational value of European cultural heritage:** to raise awareness of the importance of Europe's cultural heritage through education, life-long learning, informal and non-formal learning

Erasmus+ Programme priorities - 2018

• VET-FIELD SPECIFIC

- ✓ **Developing institutional partnerships supporting the set up and implementation of an internationalisation strategy of VET learners and apprentices** to support infrastructure and institutional/contractual frameworks to promote quality mobility work placements of VET learners and apprentices in another country
- ✓ **Developing partnerships aimed at promoting work-based learning in all its forms** integrating periods of work-based learning, including opportunities to apply knowledge in practical projects/"real life" workplace situations and embedding international experience (mobility) whenever possible
- ✓ **Increasing the quality of VET provision**, establishing feedback loops to adapt VET provision as part of quality assurance systems in line with the recommendation on the European Framework for Quality Assurance in Vocational Education and Training (EQAVET)
- ✓ **Further strengthening key competences in initial and continuing VET**, as well as for acquiring, delivering and assessing the learning outcomes of curricula, enhancing access to training and qualifications for all, notably by increasing quality, supply and accessibility of continuing VET, validation of non-formal and informal learning, promoting work-place learning
- ✓ **Introducing systematic approaches to, and opportunities for, the initial and continuous professional development of VET teachers, trainers and mentors** in both school and work-based settings

Erasmus+ Programme priorities

Among the priorities defined on yearly basis by the EC for the Strategic Partnerships, National Agencies may give more consideration to those that are particularly relevant in their national context ("European priorities in the national context")



2018 National priorities for Erasmus+ VET

- **HORIZONTAL**

- ✓ **Social inclusion** (to promote shared values, equality, including gender equality, non-discrimination and social inclusion through education&training)
- ✓ **Educators** (to promote high-quality and innovative teaching)
- ✓ **Transparency and recognition of skills and qualifications**

- **VET-FIELD SPECIFIC**

- ✓ **Developing institutional partnerships supporting the set up and implementation of an internationalisation strategy of VET learners and apprentices**
- ✓ **Developing partnerships aimed at promoting work-based learning in all its forms**
- ✓ **Systematic approaches to, and opportunities for, the initial and continuous professional development of VET teachers, trainers and mentors in both school and work-based settings**

2017 Strategic Partnership –Priorities

Main priorities tackled by awarded projects	
HORIZONTAL: Achievement of relevant and high quality skills and competences	2
HORIZONTAL: Open and innovative practices in a digital era	2
HORIZONTAL: Social inclusion	9
HORIZONTAL: Sustainable investment, performance and efficiency	1
HORIZONTAL: Transparency and recognition of skills and qualifications	6
VET: Developing VET business partnerships aimed at promoting work-based learning in all its forms	8
VET: Enhancing access to training and qualifications for all	4
VET: Increasing the quality of VET provision by establishing feedback loops to adapt VET provision based on outcomes, including graduate tracking systems, as part of quality assurance systems in line with EQAVET recommendation	1
VET: Introducing systematic approaches to, and opportunities for, the initial and continuous professional development of VET teachers, trainers and mentors in both school and work-based settings	2
Total	35

National Team of ECVET Experts

The National Team of ECVET Experts provides a pool of expertise, internal to INAPP, to support the implementation of the European Credit System for Vocational Education and Training, to promote the adoption, application and use of ECVET in Italy and to provide counselling to VET relevant competent bodies and institutions.

National Team of ECVET Experts 2017 Activity planning

- **Training and advice**
 - ✓ Information, counselling and training on demand («ECVET and WBL Thematic monitoring event» Rome, 21 November 2017)
 - ✓ Support to further implementation of ECVET Mobility Toolkit by the Editorial Team
- **Assist in policy making**
 - ✓ Supporting activities addressed to the target group and cooperation with EQF/ EQAVET/Europass contact points
- **Promotion and awareness raising**
 - ✓ Promotion and diffusion of available national and European documentation
 - ✓ Website maintenance and regular update (<http://www.erasmusplus.it/formazione/gruppo-esperti-nazionali-ecvet/>)

2017 Activity planning

- **ECVET community of practice**
 - ✓ Contribution to the development and strengthening of a network of actors involved, at various levels, in the ECVET implementation
- **Participation in European meetings and events**
 - ✓ Participation to Annual ECVET Forum (Malta, 19-20 Oct.)
 - ✓ TCA relevant events (“PEARL” – Birmingham 4-5 July 2017)
 - ✓ Meetings of coordinators of National Teams of ECVET Experts
 - ✓ ECVET Mobility Toolkit Editorial meeting



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