



National Offender  
Management Service



European Union  
European Social Fund  
Investing in jobs and skills

## **ACTIVE INCLUSION LEARNING NETWORK**

### **Disaffected Youth Transnational Peer Review Event**

**04 – 05 December 2014**

**Delegate Information Pack**



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**Active Inclusion Learning Network**  
**Disaffected Youth Transnational Peer Review Event Agenda**  
**Best Western Hotel Universo, Rome, Italy**  
**04 – 05 December 2014**

**Day 1**

- |              |  |
|--------------|--|
| <b>09.00</b> | <b>Arrival, registration and coffee</b>          |
| 09.20        | Welcome and overview of Active Inclusion Network |
| 09.30        | Systematic Review and Research to Date           |
| 09.40        | Introduction of the experts                      |
| 10.10        | Presentation 1 and Q&A                           |
| 10:45        | Presentation 2 and Q&A                           |
| <b>11.20</b> | <b>Coffee Break</b>                              |
| 11.50        | Presentation 3 and Q&A                           |
| 12:25        | Presentation 4 and Q&A                           |
| <b>13.00</b> | <b>Break for Lunch</b>                           |
| 14.00        | Presentation 5 and Q&A                           |
| 14.35        | Presentation 6 and Q&A                           |
| <b>15.10</b> | <b>Coffee Break</b>                              |
| 15.40        | Presentation 7 and Q&A                           |
| 16.15        | Presentation 8 and Q&A                           |
| 16:50        | Review of Day 1 and details of Day 2             |
| <b>17.00</b> | <b>Close</b>                                     |

## **Day 2**

**09:00**      **Arrival, registration and coffee**

09:20      Presentation 9 and Q&A

09:55      Presentation 10 and Q&A

**10:30**      **Coffee Break**

10:50      Group discussions

12:10      Next Steps and closing address

**12:20**      **Close**

**13:00**      **Lunch (buffet)**



## Project Summary

*Active Inclusion* is a European Social Fund (ESF) transnational Learning Network, funded through the European Commission. The partners of the network come from: Belgium, Germany, Greece, Italy, Lithuania, Sweden and the United Kingdom. The project commenced in June 2013, and is due to finish on 31 May 2015.

The learning network is looking at the following themes:

- **Troubled Families** (Anti Social Behaviour; Offenders' Families; Long term/multi-generational Unemployed; and Educational Problems.)
- **Disaffected Youth** (Youth Not in Education, Employment or Training; and Youth Inclusion and Empowerment.)
- **Marginalised in Communities** (Homelessness; Physical, mental and learning difficulties; Offenders/Ex Offenders; and Drugs and Alcohol abuse.)

## Research

The overall goal of the Learning Network is to tackle unemployment amongst '**Troubled Families**', '**Marginalised in Communities**' and '**Disaffected Youth**' by enhancing social inclusion and preventing stigmatisation. The Learning Network will identify where and what type of support is required, and what policies and practices work best and offer the best chance of success for the disadvantaged. It is doing this by examining government strategies and policies, as well as identifying and evaluating programmes, interventions and innovative work, from across the EU, that promote the social inclusion of these disadvantaged groups.

### **a) Questionnaires**

As part of the Network, questionnaires have been sent out to NGOs, charities and Government Departments, across the EU, in order to collect practices in the field of employment and employability of disadvantaged groups.

### **b) Systematic Review**

In addition to analysing the collected practices, the Network is conducting a systematic review of recent research into inclusion and employment for the mentioned disadvantaged groups. The systematic review will provide hard evidence on what works in enhancing employability and employment of the excluded. It will also start to identify the possible indicators that are connected with success of interventions in this area.

### **c) Semi-Structured Interviews**

Finally, semi-structured interviews will be conducted with leading experts in the field of the employment of the vulnerable groups to compliment the findings from the collected practices and review.

### **Outcomes and Findings**

The outcomes and findings of the Learning Network will be used to help ESF Managing Authorities make informed decisions when introducing and assessing policy about how best to tackle unemployment amongst those groups that the Learning Network is focusing upon. Finally, the results of the Learning Network will be disseminated through an EU transnational conference and on a website which will have a knowledge management database section.

### **Transnational Events**

A first series of transnational events were held between April – June 2014. At these events experts, from across the European Union, analysed and reviewed the collected practices received by the Learning Network, and identified those that they felt were the most innovative and effective according to a set of criteria proposed by the network and aimed to point out innovative aspects, learned lessons, possible areas of transferability and financial proposals for future initiatives.

A second series of transnational events are now taking place, where the collected practices, as chosen by the experts at the first series of events, will present their interventions to a panel of experts and participate in a question and answer session. This panel of experts will include the interventions, as well as transnational experts (subject specific experts, representatives from European Social Fund Managing Authorities and representatives from pan-European organisations). This 'peer review exercise' will enable the Learning Network to identify the key points that need to be in place to ensure interventions are innovative and effective with regards to the social inclusion of vulnerable communities into employment. The dates of this second series of transnational events are as follows:

- The **Troubled Families event** took place in **Brussels, Belgium on 13-14 November and is focusing on the** following sub-themes:
  - 1) Anti Social Behaviour and Educational Problems
  - 2) Long term Unemployment/multi-generational employment and Offenders' Families
  
- The **Disaffected Youth event** is taking place in **Rome, Italy on 04-05 December and is focusing on the** following sub-themes:

1) Youth Not in Education, Employment or Training (NEET) and Youth Inclusion and Empowerment.

- The **Marginalised in Communities event** is taking place in **Bremen, Germany on 04-05 February and is focusing on the** following sub-themes:
  - 1) Homelessness and Physical, mental and learning difficulties,
  - 2) Offenders/Ex Offenders and Drugs and Alcohol abuse.



## **A) Purpose of Disaffected Youth Peer Review Event**

The overall aim of the event is to share and review the interventions selected in the first round of meetings for their innovative and learning paths to social inclusion of Disaffected Youth. These interventions have been invited to present their work and will focus on any of the following sub-themes:

- 1) Youth Not in Education, Employment or Training (NEET)
- 2) Youth Inclusion and Empowerment

A panel of European experts will attend the meeting and will help the network in reviewing interventions and identifying those key points that could improve interventions in this area. Particularly experts will ask interventions probing questions keeping in mind the network leading criteria of: innovation, transferability, learning points and finance.

As this is a peer review event, once an intervention has presented their work, they will then form part of the expert panel and participate in the reviewing of the other interventions.

The experts invited to participate in this event have been identified by the Learning Network as having particular expertise in the field of social inclusion. The Learning Network believes that their knowledge and experience will play an important role in reviewing the interventions presented and identifying the key points amongst them that make them best practice with regards to improving the employability and social inclusion of vulnerable groups into the labour market.

### **How you can help**

In order to ensure that the Learning Network is both effective and leads to a lasting improvement in the social inclusion of disadvantaged groups into employment across the European Union, it is important that the most innovative programmes, projects and interventions, from across the European Union, are identified and best practice is shared.

The key network criteria to analyse practices and to identify effective solutions are: Innovation, Transferability, Learning Points and Finance. Consequently at the “Disaffected Youth Peer Review Event” the interventions will present their practices focusing on these key criteria.

As members of the expert panel you can help the network in picking up on the most effective aspects of each practice on the basis of your experience and knowledge in the field of social inclusion. Particularly, delegates are required to ask the interventions probing questions to determine what makes it best practice, taking into account the 4 key network criteria (innovation, learning, transferability and finance).



For background reading material, delegates should have been provided with:

- the original questionnaires completed by the interventions
- detailed written descriptions of the intervention.
- systematic review and executive summary of the interim final report

**Essential reading** - it is requested that the delegates read the original questionnaires and the written descriptions for all the interventions. This will provide a good knowledge of the interventions that will be presented at the event, and will help you to think of questions to ask each intervention.

**Additional reading** - the systematic review and executive summary of the interim final report are provided as additional reading. It is not essential to read this in advance of the event though it could give you some more inputs on questions to be asked.

The key points, identified on Day 1 for each intervention, will then be discussed and reviewed during a plenary session on Day 2 of the event.

## Attendee List

### Youth Not in Education, Employment or Training (NEET) and Youth Inclusion and Empowerment workshop

- **Facilitator: Francesca Emmett (NOMS, UK),**
- **Co-facilitator: Giovanna Mangano (ISFOL, IT)**
- **Scribe: Mark Rowlandson, NOMS, UK**

#### **Presenters/Interventions**

<u>Name</u>	<u>Intervention name</u>	<u>Survey code</u>	<u>Country</u>
1. Not attending	Toolkit for Life - Video	NEET6	UK
2. Petra Jansson	Unga In Swedish Public Employment Head Office	IE32	Sweden
3. Barry McCafferty	Stepping Stones Programme for Educationally and Economically Disadvantaged Youth – SPEED Youth Programme	NEET29	Northern Ireland
4. Paulo Vieira	Choices Programme/ Programa Escolhas	IE26	Portugal
5. Martina Sabbadini	Experimentation in the field of Social Farming	NEET31	Italy
6. Seamus Mannion	Youth Advocate Programmes	IE15	Ireland
7. Lies Vos	Missing Link – an comprehensive guidance for hard to reach young people	NEET39	Belgium
8. David Apparicio	The Chrysalis Programme	IE9	UK
9. Lennart Asp	Job in sight	NEET13	Sweden
10. Sieglinde Ritz	Youth Active	IE12	Germany

#### **Experts**

<u>Name</u>	<u>Organisation</u>	<u>Nationality</u>
1. Heather Law	Birmingham City Council	British
2. Daiva Kaziūnienė	ESF Lithuania	Lithuanian
3. Ana Voiculescu	Romanian Prison Service	Romanian
4. Rob van Pagee	Eigen Kracht	Dutch
5. Teresa Marzocchi	Emilia-Romagna Councillor	Italian
6. Giorgio Rosso	Casa di Carita of Tourin	Italian
7. Linda Pizani Williams	European Institute of Social Services	British
8. Daniela Pavoncello	ISFOL	Italian
9. Nikki Bradley	Tower Hamlets Local Authority	British
10. Ulrich Wolff	ESF Hamburg	German
11. Christian Rabergh	ESF Sweden	Swedish