

Active Inclusion Learning Network

Research Report Structure

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Aim of the RR

- To present the process and the findings of our work

Structure

- Executive summary
- Introduction with ESF implications
- The methodology – add more information about the process, the experts, interviewees etc. Introduce a flow chart with the systematic review.
- The themes
- Conclusions – add a separate section on recommendations.
- References
- Annexes – add Heather’s table and Craig’s process chart. Add an Annex on the interview protocol.
- To do: detailed Table of content with the pages of each best practice

ESF implications

- Narrative + the Table
- Maybe we need to describe the table and have the table as a visual aid?
- We need to complete it and make it consistent with our general conclusions
- can we introduce some recommendations for the communities and societies ??

- Introduction – the context of the project and some definitions
 - To complete it with: information about the partners (Vivette), about the Action (Francesca)
- The methodology – what data and how it was processed
 - Introduce a separate section on the limitations but also advantages

The themes

Each sub-theme:

- The systematic review
- PL1 meetings
- Appreciative Inquiry
- Sectorial conclusions (conclusions and ways further)

The theme

- PL2 meetings
- Conclusions for the theme

Questions

1. Is this structure ok?
2. Can we give up on the sectorial conclusions ?
Or we should keep them for special suggestions on each sub-theme?
3. Did we miss anything important from the literature?
4. Are the theme conclusions clear and useful for the general conclusions and recommendations?

Conclusions

- Do they reflect the whole report?
- Can we introduce more ESF talk into them?

Annexes

- The questionnaire template
- The map of submissions
- The peer review evaluation grids
- The best practices

Questions

- Are they too many?
- Shall we skip the questionnaire, map and the evaluation grid?
- Can we have one more annex with the Recommendations? A summary of them?
- How is the structure of the best practices? Useful? Not too long?

Format of the report

- What format shall we favor?
- Shall we have recommendations or key messages emphasized in the text (e.g. in colorful boxes?)
- Who will do the lay out?
- Shall we have pictures inserted?

Others issues?

- How long the peer review will take?
- When can we send it to the printing?

Recommendations

Main recommendation:

The concept of active inclusion can be re-designed to incorporate inclusive communities. Communities should be encouraged to reduce obstacles to employment and become more accessible for vulnerable people.

Principles

- The individual first – the wrap around approach (whole person)
- Individualised interventions
- Working in partnership and coordination
- Involvement of families
- National and local policy coordination with greater devolution of implementation to reflect local conditions
- Use of empowerment philosophy
- Use of effective evaluation from the project conception to the project review (resourced properly)
- Sharing lessons learnt and effective mainstreaming
- Innovation should be realistic and incremental
- Transnationality as a vehicle for innovation – ‘transferability caveats’
- Use of transnationality for a pan-European approach to shared issues
- Gender not as a second thought
- Target communities and societies to reduce the inclusion obstacles
- Use of flexibility when defining target groups, activities and funding.
- Allow risk taking without being penalised
- Acknowledge the importance of the relationship with the beneficiaries.
- Use motivational approaches to motivate and maintain motivation of vulnerable people.
- Work with motivated and enthusiastic staff

Principles continued

- Train staff to deliver professional services.
- Take a process based approach – pre-placement-placement and post-placement intervention ('access-retention-progression').
Aline policy and funding to this principle.
- Think of exit-strategies

Employability

- Focus on job readiness
- Support vulnerable group throughout the whole process: pre and post-placement.
- Use of social enterprise
- Use of peer mentoring

Employment

- Stronger links between education and training and real job opportunities at the local level
- Involvement of employers and industries in the design, implementation and evaluation.
- Use of peer mentoring and work buddies
- Use of self-employment
- Use the positive skills for enhancing employment or self-employment

Offender's families

- Involving all the members of the family in the interventions – including the prisoner.

Youth

- Use creative ways to engage – sport, culture, social media, IT, games
- Engage at the neighbourhood level
- Involve family, schools and other local resources
- Add social interventions to sport and other engagement strategies
- Use of empowerment principles
- Bottom-up approach
- Use incentives and recognition for small steps within ESF rules
- Allow people to make mistakes

Ex-offenders

- Define them as separate audience with distinct needs and features.
- Continuity of care and flexible delivery of services – Through the gate approach.
- Accessibility to support 24/7 at times of crisis.
- Promote a EU directive on promoting inclusion when the job opportunity is not incompatible to the offending history. Re-design the criminal record system in Europe.

Mental health and disability

- Continuity of care and flexible delivery

Drugs and alcohol

- Attention dedicated to job readiness – attention to personal ecology, selfish attitude etc.

Communities and society

- Challenge the public prejudice and stereotypes regarding vulnerable people.
- Challenge the structural obstacles – e.g. criminal record policy.