



# Leonardo da Vinci Projects and entrepreneurship

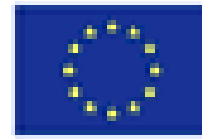
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## Young people and entrepreneurship: the peculiarity of the projects

- The Leonardo da Vinci LLP Programme supported projects that **directly** developed the entrepreneurship skills especially of young people as well as their ability to create new entrepreneurial initiatives, but also **indirectly** supported pathways that focused on the development of entrepreneurship as employability tool (key competence)
- Thematic analysis involving 42 projects (among which 10 Italian projects).



## Needs and gaps identified by the projects

- Students that may participate in programmes promoting entrepreneurship in education are still a minority
- School does not interact with the world of businesses: The teacher's approaches are not oriented to improve the confidence of young people in their own potential.
- Cultural and social system does not allow young people to consider the enterprise as an actual placement opportunity
- Only a few "lucky", born and grown up "breathing the air of making business", are able to catch a glimpse of it in their professional development.

## Evidences from the project's results

- Projects contribute significantly to:
  - Inspiring and preparing young people (also NEETs) to succeed in a global economy, by developing action plan (from medium to long-term) concerning Entrepreneurship in education.
  - promoting active networks between businesses, education and vocational training providers, and research institutions



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## Methodologies tested

- Enable the comparison of the competences on a transnational level thus contributing to the geographical mobility of employees, employers and self-employed
- Support the transparency and recognition of entrepreneurship skills (key competence) including those acquired through non-formal and informal learning
- Support the development of innovative ICT-based services, pedagogies and practices for lifelong learning
- Contribute to the development of Entrepreneurship through the upskilling and the exchange of experiences.



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## Woman and entrepreneurship: «a combination of lucky»

- The thematic analysis carried out evidenced a specific focus on female entrepreneurship;
- Specifically in Italy the phenomenon of female entrepreneurship has become, especially during the socio-economic crisis, a central relevance;
- difficulties in establishing and maintaining businesses;
- combining elements of formal and informal training and creating blended e-learning environments that provided to women entrepreneurs with a set of basic skills



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## Entrepreneurship as a key competence

- To turn on this competence is necessary a close relationship with the entrepreneurial approach and a triangle of education-training-company
- The work based training is a tool able to educate this skill more than any other
- It is crucial for the development of the key competency that it is taught from the early years of education pathways for teachers and students



### Indicators proposal for E+

Entrepreneurial intention level resulting in students  
% of involvement (hours, day, etc.) of companies in the project activities  
% of WBT within the projects  
Presence/lack of training modules for teacher and trainers focused on entrepreneurship

