ACTIVE INCLUSION LEARNING NETWORK

Disaffected Youth Transnational Event

19 – 20 May 2014

<u>Information Pack</u>

Contents

Active Inclusion Learning Network

Disaffected Youth Transnational Event Agenda

Swedish Public Employment Service
Hälsingegatan 38,
Stockholm

19 – 20 May 2014

18th May

7.30pm   Dinner on arrival at for hotel delegates

19th May

09.00   Arrival, registration and coffee

09.30   Welcome
                Christian Råbergh, Swedish ESF Council

09.40   Active Inclusion: An Overview of the Network and Progress to
                Date
                Kirsty Jacobs, National Offender Management Service

10.00   Evaluation of the Active Inclusion Learning Network
                Callum Miller, Centre for Economic and Social Inclusion

10.15   Systematic Review: Disaffected Youth
                Dr Ioan Durnescu, European Strategies Consulting / University
                of Bucharest

10.45   Break for Coffee

11.15   Youth Not in Education, Employment or Training: A Report
                Susanne Zander, ESF Thematic Network Youth

11.35   Youth and the Swedish Labour Market
                Anna Caballero, Public Employment Service Sweden

12.00   Break for Lunch

[Attendees to move to break out rooms]

13.00   Session 1: Collected Practices marking

14.30   *Break for Coffee*

14.45   Session 2: Collected Practices marking

16.15   Session 3: Sub-theme Group Collected Practices discussion

17.45   Close

19.00   Dinner for hotel delegates

20th May

08:45   Arrival, registration and coffee

         [Attendees will move into break out rooms]

09.15   Session 4: Sub-theme groups to identify the top 5 and 3 reserve
         collected practices

10.45   Session 5: Looking Ahead to the Peer Review Events

11.15   *Coffee Break*

         [Attendees to move into the main room]

11.45   Sub-theme Groups Feedback and Next Steps
         *Dr Ioan Durnescu, European Strategies Consulting / University
         of Bucharest*

12:25   Closing Address
         Christian Råbergh, Swedish ESF Council

12.30   Close

         [Lunch served until 1.30pm]

Project Summary

Active Inclusion is a European Social Fund (ESF) transnational Learning Network, funded through the European Commission. The partners of the network come from: Belgium, Germany, Greece, Italy, Lithuania, Sweden and the United Kingdom. The project commenced in June 2013, and is due to finish on 31 May 2015.

The themes that the Learning Network is looking at are:

- **Troubled Families** (Anti Social Behaviour; Offenders' Families; Long term/multi-generational Unemployed; and Educational Problems.)
- **Disaffected Youth** (Youth Not in Education, Employment or Training; and Youth Inclusion and Empowerment.)
- **Marginalised in Communities** (Homelessness; Physical, mental and learning difficulties; Offenders/Ex Offenders; and Drugs and Alcohol abuse.)

Research

The overall goal of the Learning Network is to tackle unemployment amongst '**Troubled Families'**, '**Marginalised in Communities'** and '**Disaffected Youth'** by enhancing social inclusion and preventing stigmatisation. The Learning Network will identify where and what type of support is required, and what policies and practices work best and offer the best chance of success for the disadvantaged. It is doing this by examining government strategies and policies, as well as identifying and evaluating programmes, interventions and innovative work, from across the EU, that promote the social inclusion of these disadvantaged groups.

a) Questionnaires

As part of the Network, questionnaires have been sent out to NGOs, charities and Government Departments, across the EU, in order to collect practices in the field of employment and employability of disadvantaged groups.

b) Systematic Review

In addition to analysing the collected practices, the Network is conducting a systematic review of recent research into inclusion into employment for the mentioned disadvantaged groups. The systematic review will provide hard evidence on what works in enhancing employability and employment of the excluded. It will also start to identify the possible indicators that are connected with success of interventions in this area.

c) Semi-Structured Interviews

Finally, semi-structured interviews will be conducted with leading experts in the field of the employment of the vulnerable groups to compliment the findings from the collected practices and review.

Outcomes and Findings

The outcomes and findings of the Learning Network will be used to help ESF Managing Authorities make informed decisions when introducing and assessing policy about how best to tackle unemployment amongst those groups that the Learning Network is focusing upon. Finally, the results of the Learning Network will be disseminated through an EU transnational conference and on an EU website which will have a knowledge management database section.

Transnational Events

A series of transnational events are now being held in order to analyse and review the collected practices that have been presented to the Learning Network. The details of these events are as follows:

- The **Troubled Families event** is taking place in **London, UK on 9-10th April** and is selecting a pool of good practices for the following sub-themes:
    1) Anti Social Behaviour
    2) Offenders' Families
    3) Long term Unemployment/multi-generational employment
    4) Educational Problems

- The **Disaffected Youth event** is taking place in **Stockholm, Sweden on 19-20th May** and is selecting a pool of good practices for the following sub-themes:
    1) Youth Not in Education, Employment or Training (NEET)
    2) Youth Inclusion and Empowerment.

- The **Marginalised in Communities event** is taking place in **Athens, Greece on 11-12th June** and is selecting a pool of good practices for the following sub-themes
    1) Homelessness
    2) Physical, mental and learning difficulties,
    3) Offenders/Ex Offenders
    4) Drugs and Alcohol abuse.

Purpose of the Disaffected Youth Transnational Event

The aim of the event is to select the five most innovative and effective collected practices about the social inclusion for each of the two disadvantaged groups that fall under the theme 'Disaffected Youth.' These sub-themes are:

1) Youth Not in Education, Employment or Training (NEET)
2) Youth Inclusion and Empowerment

The Learning Network will then invite the organisations who submitted the five most innovative and effective collected practices, for each sub-theme, to attend a second series of transnational peer review events that are being held later in the cycle of the project.

At these events the organisations will have the opportunity to present their work, and experts will be able to ask them probing questions. This will then help the European Union to identify which practices are truly the most effective and innovative for the social inclusion of the above disadvantaged groups into employment.

a) Logistics for the Disaffected Youth Transnational Event

- Participants will be split into two groups and allocated to one of the 'Disaffected Youth sub-themes of either Youth Not in Education, Employment or Training or Youth Inclusion and Empowerment.

- Participants have been provided with a sample of the collected practices that the Network has received on their sub-theme. They have been asked to read these prior to attending the event.

- During the event, participants will be asked to draw upon their own experience and knowledge of what best practice looks like in the field of social inclusion, and discuss and debate this with the other participants in their group.

Day 1

- Session 1 on Day 1 of the event:

  - At the event, participants will be placed into pairs, with someone else who will have read the same collected practices as them prior to the event. These pairs will discuss and score their collected practices, using the evaluation grid. Participants will have seen this evaluation grid in advance, along with the instructions on how to use it, so that they can familiarise themselves with the criteria before the event.

- o At the end of the workshop the Facilitator and Scribe will collate all the scores for all of the collected practices and put these scores onto the Evaluation Matrix document. They will then identify the 10 collected practices with the highest scores. These will then be taken to Session 3 on Day 2. THIS MUST BE DONE AS SOON AS POSSIBLE SO THAT THE TOP EIGHT SURVEYS NEEDED FOR THE NEXT DAY CAN BE PRINTED.

- Session 3 of Day 1 of the event:

  - o The participants will discuss the collected practices they have assessed and share with the sub-theme group what they have learnt from them; what they found innovative about the practices; what they found the success factors to be; and what aspects they thought would not be transferable to their own countries, and why. The facilitator will be given a set of questions to ask the sub-theme group to facilitate this discussion. These are:

    1. What are the innovative points that you can draw from these good practices?
    2. What are the learning points that you can draw from these good practices?
    3. What appear to be the critical factors that led to success of the good practices?
    4. What aspects would you like to be transferred in your own national context, and why?
    5. Do you have further important points that you would like to stress from these practices?

  - o The sub-theme group will then be asked to identify the top points, for each of the five questions, to feedback to all of the attendees at the 'Group Discussion and Feedback session' on Day 2.

Day 2

- Session 4 on Day 2 of the event:

  - o The facilitator will introduce the top 10 highest scored collected practices. As not all of the participants may have seen them the previous day, depending on what small group they were working in, the facilitator will ask the sub-group to discuss them and work as one large group to identify and agree the five most innovative and effective collected practices, and three reserves, to invite to the next stage.
  - o The selection will be based on three main criteria: **innovation, learning and transferability**. We should also take into

consideration the importance of achieving good geographical coverage and be conscious of practices which are ESF relevant.

- <u>Session 5 on Day 2 of the event:</u>

  - o The facilitator will explain that the organisations responsible for the most innovative and effective collected practices will then be invited to attend a second series of peer review events, which are taking place later in the year, to present their work.

  - o The facilitator will then ask participants to help the Learning Network identify what additional information we need to find out from the collected practices, and what probing questions we should ask them at the second series of events, in order to identify which of the practices are truly the most effective and innovative.

- <u>Feedback and Next Steps on Day 2 of the event:</u>

  - o Dr Ioan Durenscu will lead this session. He will ask the Sub-Theme Groups to feedback the top points, for each of the five questions, that the groups discussed on Day 1 (innovation, learning points, transferable aspects, critical success factors and any other important points.) He will also ask the groups to summarise what questions should be asked at the Platform 2 Meetings.

  - o Ioan will then feedback to all of the participants about what has been learnt at the event and what the next steps are.

Partners

The 9 partners attending are:

Name	Organisation	Role
1. Christian Råbergh	ESF Swedish Council	Organiser / Coordinator
2. Kirsty Jacobs	NOMS	Scribe - NEET
3. Giovanna Mangano	ISFOL	Facilitator - NEET
4. Carlo Franco	Regione Piemonte	Expert - NEET
5. Heather Law	Birmingham City Council	Facilitator – Inclusion and Empowerment
6. Rhianon Williams	Ministry of Justice, Bremen	Scribe - Inclusion and Empowerment
7. Dr Ioan Durnescu	European Strategies Consulting / University of Bucharest	Researcher – will move between workshops
8. Ulrich Wolff	BASFI, ESF Hamburg	Expert- NEET
9. Aggeliki Stabouli	Epanodos	Expert - NEET

Attendees

Youth Not in Education, Employment or Training (NEET)

- **Facilitator: Giovanna Mangano (ISFOL)**
- **Scribe: Kirsty Jacobs (National Offender Management Service)**

- **45 Surveys to be assessed**

Name	Organisation	Nationality
1. Baillie Aaron	Spark Inside	Canadian
2. Brian Smart	ESF Managing Authority Northern Ireland	Irish
3. Inga Balnanosienė	Kaunas Local Labour Exchange	Lithuanian
4. Luca Molon	Centro Studi	Italian
5. Mariya Georgieva	Pulse Foundation	Bulgarian
6. Malgorzata Krysa	CAL Association	Polish
7. Mervi Jansson-Aalto	Omnia	Finnish
8. Massimilano Ferrua	Cooperativa Animazione Valdocco	Italian
9. Ingrid Brizio	Azienda Formazione Professionale	Italian
10. Pat Donnelly	Proteus	Northern Irish
11. Ulrich Wolf	BASFI, ESF Hamburg	German
12. Aggeliki Stabouli	Epanados	Greek
13. Sara Ström	Swedish Agency for Youth and Civil Society	Swedish
14. Carlo Franco	Regione Piedmonte	Italian

The NEET Collected Practice Discussion Pairs are as follows:

| Group A

Surveys No 1 - 7 | Group B

Surveys No 8 - 14 | Group C

Surveys No 15 - 21 | Group D

Surveys No 22 - 27 | Group E

Surveys No 28 - 33 | Group F

Surveys No 34 - 39 | Group G

Surveys No 40 - 45 |
|---|---|---|---|---|---|---|
| Aggeliki Stabouli | Ulrich Wolf | Carlo Franco | Brian Smart | Baillie Aaron | Mervi Jansson-Aalto | Sara Ström |
| Luca Molon | Inga Balnanosienė | Massimilano Ferrua | Ingrid Brizio | Malgorzata Krysa | Mariya Georgieva | Pat Donnelly |

Youth Inclusion and Empowerment

- **Facilitator: Heather Law (Birmingham City Council)**
- **Scribe: Rhianon Williams**

- **32 surveys to be assessed**

Name	Organisation	Nationality
1. Tim Carter	Barnardos	British
2. Renate Minas	Department of Social Work, Stockholm University	Swedish
3. Anna Tengqvist	Private consultant	Swedish
4. Phil Taylor	National Offender Management Service	British
5. Cristina Goñi	International Juvenile Justice Observatory	Spanish
6. Francesca Emmett	National Offender Management Service	Lithuanian
7. Rafal Krenz	CAL Association	Polish
8. Gert Jan Slump	Restorative Justice Nederland / Eigen Kracht Centrale	Dutch
9. Michela Vecchia	Independent Consultant	Italian
10. Bert Kalter	I80 Foundation	Dutch
11. Dr. Raffaella Gramaglia	Azienda Formazione Professionale	Italian
12. Susanne Zander	Swedish Agency for Youth and Civil Society	Swedish

The Collected Practice Discussion Pairs are as follows:

Group A *Surveys No 1 - 6*	Group B *Surveys No 7 - 12*	Group C *Surveys No 13 – 17*	Group D *Surveys No 18 - 22*	Group E *Surveys No 23 - 27*	Group F *Surveys No 28 - 32*
Tim Carter	Francesca Emmett	Phil Taylor	Anna Tengqvist	Michela Vecchia	Raffaella Gramaglia
Renate Minas	Gert Jan Slump	Cristina Goni	Rafal Krenz	Bert Kalter	Susanne Zander

Role of Scribes

1. Record the discussion from Session 3 on Day 1 when the sub-theme group discusses the surveys they have reviewed. This will include:

   a. The innovative points from the good practices
   b. The learning points from the good practices
   c. The critical factors that led to success of the good practices that were scored highly
   d. What aspects they would like to be transferred to their own countries, and why
   e. Any further important points they would like to stress from the good practices.

2. At the end of the collected practices marking session, with the facilitator, collate the scores from all of the marking sheets, and then work out the average total score for each survey. You can then identify the surveys with the 10 highest scores to be discussed at Session 3 on Day 2 of the event. Input these scores onto the evaluation grid matrix.

3. Record which are the six best practices selected by the sub-theme group.

4. Record the questions that we should ask the organisations of the best six good practices at the next PL2 events.

5. Record any other interesting comments or observations from the working group.

6. Write up your report after the event and submit to Kirsty by Wednesday 23 April.

You will be provided with a template to populate with the findings from the sub-theme working groups (see page 19 of this pack). The structure will include:

1. The list of the six good practices selected
2. A summary of the learning points
3. A summary of the innovative points
4. A summary of the critical success factors
5. A summary of the aspects that would not be transferable to your own countries, and why
6. A list with the questions that we need to take to the Peer Review meetings to ask the organisation of the top 5
7. Any other comments or observations from the working group.

Role of Facilitators

1. At Session 1 on Day 1: ask the participants in their sub-theme group to go round the table and introduce themselves.

2. At Session 1 on Day 1: ensure that the small groups' task of marking the surveys is completed within time and that they have individually marked all of their allocated surveys.

3. Session 3 on Day 1:

   a. Part A) ask the sub-theme group the 5 pre-set questions to encourage group discussion and feedback on what they have learnt from looking at their surveys (see the facilitator questions are below). The role is to focus the discussions around the 5 questions and in so doing, repeat or re-phrase the questions, summarise from time to time and ask enabling questions. *The facilitator and scribe should bear in mind what elements on the practices will be unfundable by the ESF.*

   b. Part B) ask the sub-theme group to identify the top points, for each of the five pre-set questions, to feedback to all of the attendees at the 'Group Discussion and Feedback session.'

   c. Part C) at the end of this session, with the scribe, collate the scores with the scribe from all of the marking sheets to identify the surveys with the 10 highest scores to be discussed at Session 3 on Day 2 of the event. Input these scores onto the evaluation grid matrix.

4. Session 4 on Day 2: ensure that the sub-theme group identifies the most effective and innovative 5 surveys, and 3 reserves to invite to the Platform 2 meetings.

5. Session 5 on Day 2: ask the participants what additional information we need to find out from the collected practices, and what probing questions we should ask them at the peer review events, in order to identify which of the practices are truly the most effective and innovative.

6. At the Sub-theme Groups Feedback and Next Steps session, feedback your sub-theme groups Top 5 points from the collected practices marking discussion on Day 1, and the questions they identified to be asked at the Platform 2 meetings.

7. More generally:
   a. ensure that all group participants get the opportunity to speak and raise their views, encouraging quieter people to speak
   b. ensure that the workshops run to time.

Facilitator Questions

Day 1

Session 3: Collected practices discussion and feedback

Part a)

1. **What are the innovative points that you can draw from these practices?**

2. **What are the learning points that you can draw from these practices?**

3. **What appear to be the main critical factors that led to success in these collected practices?**

4. **What aspects from the practices would you like to be transferred in your own national context, and why?**

5. *Do you have further important points that you would like to stress from these practices? (This could include what elements would be unfundable by the ESF)*

Part b)

Ask the sub-theme group to identify the top 1 or 2 points for each of the following questions to feedback to all attendees at the next session:

1. **Identify the top innovative point drawn from the good practices**

2. **Identify the top learning point from the good practices**

3. **Identify the top critical success factors**

4. **Identify what aspect you like to be transferred to your country, and why.**

5. **Identify any further important points that you would like to stress from the good practices.**

Session 4:   Identify the 5 most effective and innovative collected practices, and 3 reserves

- Explain to the participants that the scores have been collated and the 10 surveys will the highest scores will now be looked at.

- Based on the scores of the surveys, and the discussions from the previous day (the top innovative elements, success factors, etc) the experts need to work together to identify the 5 most effective and innovative collected practices, and 3 reserves, to invite to the peer review meetings.

Session 5:   Looking Ahead to the Peer Review Events

1. **What additional information do we need to ask the top 6 good practices at the peer review meetings in order to identify which are the most innovative and effective practices?**
   i.e. what specific aspects should we at look more deeply at in the peer review meetings?

   If prompting is needed, examples could include:

   Finance

   - How the project/programme/intervention is funded e.g. is it multi-sourced and does this allow for flexibility?

   Sustainability

   - Will the project/programme/intervention be sustainable after the funding will end? How?